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ABSTRACT

In 10 chapters, this book gives administrators and teachers a better understanding of how schools operate for the purpose of providing them with conceptual tools to improve performance. Chapter 1 relates what schools do and ought to do. Chapter 2 discusses the influence, power, authority, and role of the school principal. Chapter 3 analyzes administration in terms of managing space and time. Chapter 4 examines the relationship of school staff with administrators. Chapter 5 looks at the working relationship of administrators with students within the social and political constraints of the school environment. Chapter 6 discusses school program structure, development, and implementation. Chapter 7 reviews student and program evaluation. Chapter 8 offers a framework for the development of school climate. Chapter 9 talks about school improvement from the perspective of effective schools research. Finally, chapter 10 discusses the professional administrator's leadership role. References are included. (JAM)

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